

**Scientific Communication in English: Focus on Educational Sciences, 5.0 credits**

Scientific Communication in English: Focus on Educational Sciences,  
5.0 hp

Third-cycle education course

9FIBL08

Department of Behavioural Sciences and Learning

Valid from: First half-year 2024

**Approved by**  
The Board of PhD Studies

**Approved**  
2022-05-19

**Registration number**  
IBL-2022-001102

## Entry requirements

Registration as a doctoral or master's student.

## Learning outcomes

After completion of the course, students will have knowledge and skills in:

- Linguistic characteristics of scientific English.
- Planning scientific papers in academic English.
- Drafting scientific papers in academic English.
- Responding to article reviews in English.
- Delivering scientific presentations in English.
- Troubleshooting common obstacles in scientific English writing.

## Contents

- Clarity, concision, and coherence.
- Readability measures.
- Active and passive voice.
- Mechanics of style.
- Redundancy and wordiness.
- Shifts in tense and narrative.
- Creativity and convention.
- Scientific manuscript organisation.
- Scientific manuscript components.
- Referencing systems.

## Educational methods

Interactive seminars, group and peer discussions, and in-class student presentations.

## Examination

Examination will take the form of in-class assignments, review of one's own and others' work, and an out-of-class written scientific manuscript.

Attendance at all sessions is compulsory.

Grades are Approved or Not approved.

## Grading

Two-grade scale

## Course literature

Required and recommended reading will be provided at the commencement of and during delivery of the course content.