

**Advanced Qualitative Methodology, 5.0 credits**

Avancerad kvalitativ metodik, 5.0 hp

Third-cycle education course

8FO0131

Department of Health, Medicine and Caring Sciences

Valid from: Second half-year 2024

**Approved by**  
The Research and PhD studies  
Committee

**Approved**  
2022-02-28

**Registration number**  
LiU-2022-00958

## Entry requirements

Entry requirement for studies on third-cycle education courses

- - second-cycle degree,
- 240 credits in required courses, including at least 60 second-cycle credits,  
or
- acquisition of equivalent knowledge in some other manner

Specific entry requirements for this course is the completion of Basic Qualitative Methodology, 5 credits (grade Passed), or equivalent knowledge.

PhD students are admitted according to the following priority order:

1. PhD students registered at the Faculty of Health Sciences or PhD students strongly connected to the Faculty of Health Sciences registered at other faculties within Linköping University
2. PhD students registered at other faculties within Linköping University
3. PhD students registered at other universities

Participation in the course of other students than above is only possible if there are fewer applicants from the above groups than students to be admitted.

## Learning outcomes

By the end of the course the student will be able to:

Knowledge and understanding

- Motivate qualitative methods in research and choice of methodology

Competence and skills

- Analyse data with qualitative methods -
- Employ different principles for reporting qualitative data

Judgement and approach

- Relate the analytic process and outcomes to preunderstanding and context

## Contents

The course content includes qualitative analysis methods, principles for trustworthiness and transferability in qualitative research, and data- and methods triangulation, including mixed methods.

## **Educational methods**

The pedagogical approach applied at the Faculty of Medical and Health Sciences is student centered, problem-based learning (PBL). The student takes responsibility for his/her own learning and seeks and evaluates information and knowledge based on own queries and formulated problems. The role of the teacher is to guide and support the students.

Educational methods applied in this course are lectures, tutorial groups (supervised and unsupervised) and seminars

## **Examination**

The course is examined in an individual, written examination report. Students who fail are offered one re-examination occasion in close connection to the course. After that participation in a coming course examination is offered. The re-examination should be equally comprehensive as the ordinary examination.

Change of examiner

Students who have failed the course or part of the course twice are entitled to request another examiner for the following examination occasion.

## **Grading**

Two-grade scale

## **Course literature**

A list of relevant literature will be provided before the start of the course.

## **General information**

The course is planned and carried out according to what is stated in this syllabus.

Course evaluation, analysis and suggestions for improvement is fed back to the Research and PhD studies Committee (FUN) by the course coordinator.

If the course is withdrawn or is subject to major changes, examination according to this syllabus is normally offered at three occasions within/in close connection to the two following semesters.