

**Ageing and Social Change III: Social Participation and Well-being,
5.0 credits**

Åldrande och social förändring 3: Social deltagande och
välbefinnande, 5.0 hp

Third-cycle education course

7FIKO43

Department of Culture and Society

Valid from: First half-year 2025

Approved by

Approved

Registration number

Entry requirements

Participants are admitted to doctoral studies.
Max. 20 places

Specific information

The course runs regularly on demand.

Contents

The relation of social participation and well-being with its connection to social dynamics and structures is at the centre of this course, intertwining theoretical concepts with empirical studies. Students will investigate how active engagement in social activities is related to ageing, life courses and social change, and how it relates with various dimensions of social structure across different stages of life. This course is offered by the Division Ageing and Social Change (ASC) at the Department for Culture and Society (IKOS), Linköping University. Doctoral students in Linköping University's Ageing and Social Change doctoral programme are given precedence in the course. However, all other doctoral students may apply and take the course if there are places available. The course is the third in the Ageing and Social Change Course Series, which consists of three courses.

Educational methods

The course is given in the form of online seminars, and a two-day presence event with lectures and workshops. In addition to this, the participants practice self-study. The language of instruction is English.

Examination

The course involves assessment on different components. Participants are required to participate actively in the seminars, workshops and group discussions. They are expected to make presentations at workshops, to work in groups on specific tasks, to work on individual written assignments and review other students' assignments.

The course is examined through active participation in the group discussions, workshops and seminars with presentation, through joint written summary of group discussion, through an individual written assignment and peer-review as well as a final examination paper.

Grading

Two-grade scale