

Ageing and Social Change 1: Life course and social structure, 5.0 credits

Äldre och social förändring 1: Livslopp och social struktur, 5.0 hp

Third-cycle education course

7FIKO41

Department of Culture and Society

Valid from: First half-year 2025

Approved by

Approved

Registration number

Entry requirements

Participants are admitted to doctoral studies.
Max. 20 places.

Specific information

The course runs regularly on demand.

Contents

The course examines the dynamics and inequalities in ageing societies, blending theoretical frameworks with empirical research. Students will explore the complex interaction between age and the life course with other aspects of social structures. This course is offered by the Division Ageing and Social Change (ASC) at the Department for Culture and Society (IKOS), Linköping University. Doctoral students in Linköping University's Ageing and Social Change doctoral programme are given precedence in the course. However, all other doctoral students may apply and take the course if there are places available. The course is the first in the Ageing and Social Change Course Series, which consists of three courses.

Educational methods

The course is given in the form of online seminars, and a two-day presence event with lectures and workshops. In addition to this, the participants practice self-study. The language of instruction is English.

Examination

The course involves assessment on different components. Participants are required to participate actively in the seminars, workshops and group discussions. They are expected to make presentations at workshops, to work in groups on specific tasks, to work on individual written assignments and review other students' assignments.

The course is examined through active participation in the group discussions, workshops and seminars with presentation, through joint written summary of group discussion, through an individual written assignment and peer-review as well as a final examination paper.

Grading

Two-grade scale