LINKÖPINGS UNIVERSITET

Theories of Learning, 7.5 credits

Lärandeteorier, 7.5 hp

Third-cycle education course

7FIBL03

Department of Behavioural Sciences and Learning

Valid from: First half-year 2025

Approved by
The Board of PhD Studies

Approved
2024-12-12

Revised by
The Board of PhD Studies

Revised
2024-10-29

Registration number
IBL-2024-00277

Entry requirements

To be admitted to the course, you must be enrolled in a doctoral
programme. External doctoral students may participate in IBL's doctoral courses
subject to availability. After registration, the course coordinator will decide if there
is space.
External doctoral students must also submit a certificate to
forskningsadministration@ibl.liu.se showing that they are enrolled in a doctoral
programme.

Learning outcomes

By the end of the course, the doctoral student will be able to:

- describe and analyse various perspectives and theories of learning
- compare and critically examine different perspectives and theories of
  learning
- apply perspectives and theories of learning to specific problems and
  contexts

Contents

The course covers various concepts and theoretical perspectives on learning. The
focus is on behaviourist, cognitive, and socio-cultural perspectives on learning,
based on theories and current research. Throughout the course, the doctoral
student applies learning theories to their own chosen problems and contexts.

Educational methods

Educational methods applied in this course consists of lectures and seminars. The
doctoral student is expected to actively participate in the seminars.

Examination

Written examination through a report where the doctoral student applies
perspectives and theories of learning covered during the course. Attendance at a
minimum of four out of five course sessions is required to pass the course. An
individual assignment is required in case of absence.

Grading

Two-grade scale

Course literature

The course literature will be provided by the course coordinator of the course.

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