

Advanced Analysis of Qualitative Data, 6.0 credits

Fördjupad kvalitativ dataanalys, 6.0 hp

Third-cycle education course

6FIEI53

Department of Management and Engineering

Valid from: Second half-year 2025

Approved by
Head of Department

Approved
2025-11-17

Registration number
IEI-2025-00673

Entry requirements

This is only a translation and is not a decided syllabus.

Admission to doctoral studies. Doctoral students at IEI have priority for the course. Approved basic course in qualitative research methods.

Specific information

PhD students who use qualitative methods in their research and wish to deepen their understanding of analytical strategies and application.

Learning outcomes

After completing the course, the doctoral student should be able to:

- Apply various strategies for qualitative data analysis to their own data
- Reflect on the researcher's role and influence in the analysis process
- Discuss and justify the choice of analytical method based on research question and data type
- Assess quality and trustworthiness in qualitative analysis
- Present analytical results in a transparent and scholarly manner

Contents

The course aims to deepen doctoral students' knowledge and practical skills in qualitative data analysis. It focuses on developing the ability to analyze complex qualitative data using various analytical strategies such as thematic analysis, grounded theory, discourse analysis, and narrative analysis. Reflexivity, researcher positionality, ethics, and quality criteria in analysis are also addressed.

Educational methods

The course consists of seminars, workshops, and individual supervision. Participants work with their own data and receive feedback from instructors and peers.

Examination

- Active participation in seminars
- Written assignments related to each session
- Final assignment: analysis of own data with methodological reflection
- Mini-review of another participant's work (500–800 words)
- Presentation and discussion at the final session

Grading

Two-grade scale

Course literature

To be specified at the start of the course

General information

The course considers equal opportunities and aims to utilize the resources that students with different backgrounds, life situations, and competencies bring to the education.

Reading list and schedule are determined separately.

Course evaluation shall be conducted by the course coordinator after each course occasion.

The results of the course evaluation shall be communicated to participants of the current and future course occasions as well as the Research Education Council at IEI.